**Date**: Monday October 27, 2014 **Creative Minds 3** **Target Focus:** I can say the letters in my name.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Sign by your letter |
| Large Group Time: Music and Movement Activity: Meet Me at the Zoo (Introduce Actions) and Two Places to Pat#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 MondaySpecial Notes:  | #2 LeaderSophia | #3 Lunch /SnackCheese Pizza/ Left Overs | #4  | #5 Pledge |
| Transition: Pass out name magnet name bags and have students say their letters (not in order). #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Simon Says#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Button Drop Materials: 10 Buttons, Jar, Chart Paper (In, Out and Win)#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Highlight the NewspaperMaterials: Highlighters, Newspaper#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay describe the buttons non-numerically, visually or which pile of button looks bigger or smaller. | MiddleMay count but miscount the buttons, incorrectly say whether they win. | LaterMay count buttons inside and outside and say which number is bigger or smaller. | EarlierMay color in picture or scribble in margins or highlight all letters in the alphabet, may not find letters. | MiddleMay find one or two letters ion their name and name them. | LaterMay find and name all letters in their name and help others with their letters. |
| Planning: Knob Puzzles#2 Planning, #22 Speaking, #55 Decision Making | Planning: Knob Puzzles#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up:#56 Geography, #58 Ecology |
| Recall Time: Drive a car to a color square#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Drive a car to a color square#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Skill Boxes#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Tuesday October 28, 2014  **Creative Minds 3** **Target Focus:** I can name the colors red, blue, yellow, & green.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Sign by your letter |
| Large Group Time: Music and Movement Activity: Meet Me at the Zoo (Introduce Actions) and Frozen Statues#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 TuesdaySpecial Notes: | #2 LeaderJackson | #3 Lunch /SnackTurkey Sandwich/ Left Overs | #4  | #5 Pledge |
| Transition: Color Flip: Students flip over a color square and say its name.  #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Hop Scotch #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Highlight the NewspaperMaterials: Highlighters, Newspaper#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Button Drop Materials: 10 Buttons, Jar, Chart Paper (In, Out and Win)#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay color in picture or scribble in margins or highlight all letters in the alphabet, may not find letters. | MiddleMay find one or two letters ion their name and name them. | LaterMay find and name all letters in their name and help others with their letters. | EarlierMay describe the buttons non-numerically, visually or which pile of button looks bigger or smaller. | MiddleMay count but miscount the buttons, incorrectly say whether they win. | LaterMay count buttons inside and outside and say which number is bigger or smaller. |
| Planning: Write your name on a white board.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Write your name on a white board.#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up:#56 Geography, #58 Ecology |
| Recall Time: Make a Shape with Shoe Strings.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Make a shape with shoe strings.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): Decorate Masks#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Wednesday October 29, 2014  **Creative Minds 3** **Target Focus:** I can count 5 items.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Sign by your letter |
| Large Group Time: Music and Movement Activity: Meet Me at the Zoo (Introduce Actions) and Dancing in the Air#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 WednesdaySpecial Notes:  | #2 LeaderNone | #3 Lunch /SnackMac N Cheese/Left Overs | #4  | #5 Pledge |
| Transition: Count 5 Tricks: Students “clap” and count 5 “claps” #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Basket Toss  #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Miss Kara’s ActivityMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Miss Kara’s ActivityMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay | MiddleMay  | LaterMay | EarlierMay  | MiddleMay  | LaterMay  |
| Planning: Roll two dice and count number of dots.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Pull shapes from a bag #2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up:#56 Geography, #58 Ecology |
| Recall Time: Pull shapes from a bag.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Roll two dice and count number of dots.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Decorate Bags#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Thursday October 30, 2014  **Creative Minds 3** **Target Focus:** I can name the shapes heart, star & circle.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Happy Birthday Card For Nuray |
| Large Group Time: Music and Movement Activity: Meet Me at the Zoo (Introduce Actions) and Scarf Dancing#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 ThursdaySpecial Notes: Happy Birthday Nuray | #2 LeaderNuray | #3 Lunch /SnackHamburger/ Halloween Treats | #4  | #5 Pledge |
| Transition: Pull a shape out of the bag and name it. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Bikes/Basket Ball #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Pumpkin CarvingMaterials: Design a Jack-o- lantern Sheet, Scoops and Bowls (knife for teacher)#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Pumpkin CarvingMaterials: Design a Jack-o- lantern Sheet, Scoops and Bowls (knife for teacher)#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay make lines or scribbles on paper resembling a jack-o-lantern face; may refuse to touch or help with cleaning out the pumpkin. | MiddleMay choose and draw one or two suggested shapes to make a jack-o-lantern face; attempt to clean out the pumpkin but choose to watch instead. | LaterMay create a jack-o-lantern face using the suggested shapes or others of their own; help with cleaning out the pumpkin and discuss their experiences. | EarlierMay make lines or scribbles on paper resembling a jack-o-lantern face; may refuse to touch or help with cleaning out the pumpkin. | MiddleMay choose and draw one or two suggested shapes to make a jack-o-lantern face; attempt to clean out the pumpkin but choose to watch instead. | LaterMay create a jack-o-lantern face using the suggested shapes or others of their own; help with cleaning out the pumpkin and discuss their experiences. |
| Planning: Trace a Shape#2 Planning, #22 Speaking, #55 Decision Making | Planning: Trace a Shape#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up:#56 Geography, #58 Ecology |
| Recall Time: Hula Hoop Count to Five#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Hula Hoop Count to Five#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): The Great Pumpkin Charlie Brown#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |