**Date**: Monday October 27, 2014 **Creative Minds 3** **Target Focus:** I can say the letters in my name.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Sign by your letter | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Meet Me at the Zoo (Introduce Actions) and Two Places to Pat  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Monday  Special Notes: | | #2 Leader  Sophia | | #3 Lunch /Snack  Cheese Pizza/ Left Overs | | #4 | | | #5 Pledge |
| Transition: Pass out name magnet name bags and have students say their letters (not in order).  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Simon Says  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Button Drop  Materials:  10 Buttons, Jar, Chart Paper (In, Out and Win)  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Highlight the Newspaper  Materials:  Highlighters, Newspaper  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May describe the buttons non-numerically, visually or which pile of button looks bigger or smaller. | Middle  May count but miscount the buttons, incorrectly say whether they win. | | Later  May count buttons inside and outside and say which number is bigger or smaller. | | Earlier  May color in picture or scribble in margins or highlight all letters in the alphabet, may not find letters. | | Middle  May find one or two letters ion their name and name them. | Later  May find and name all letters in their name and help others with their letters. | |
| Planning: Knob Puzzles  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Knob Puzzles  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up:  #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Drive a car to a color square  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Drive a car to a color square  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Skill Boxes  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Tuesday October 28, 2014  **Creative Minds 3** **Target Focus:** I can name the colors red, blue, yellow, & green.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Sign by your letter | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Meet Me at the Zoo (Introduce Actions) and Frozen Statues  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Tuesday  Special Notes: | | #2 Leader  Jackson | | #3 Lunch /Snack  Turkey Sandwich/ Left Overs | | #4 | | | #5 Pledge |
| Transition: Color Flip: Students flip over a color square and say its name.  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Hop Scotch  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Highlight the Newspaper  Materials:  Highlighters, Newspaper  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Button Drop  Materials:  10 Buttons, Jar, Chart Paper (In, Out and Win)  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May color in picture or scribble in margins or highlight all letters in the alphabet, may not find letters. | Middle  May find one or two letters ion their name and name them. | | Later  May find and name all letters in their name and help others with their letters. | | Earlier  May describe the buttons non-numerically, visually or which pile of button looks bigger or smaller. | | Middle  May count but miscount the buttons, incorrectly say whether they win. | Later  May count buttons inside and outside and say which number is bigger or smaller. | |
| Planning: Write your name on a white board.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Write your name on a white board.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up:  #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Make a Shape with Shoe Strings.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Make a shape with shoe strings.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Decorate Masks  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Wednesday October 29, 2014  **Creative Minds 3** **Target Focus:** I can count 5 items.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Sign by your letter | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Meet Me at the Zoo (Introduce Actions) and Dancing in the Air  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Wednesday  Special Notes: | | #2 Leader  None | | #3 Lunch /Snack  Mac N Cheese/Left Overs | | #4 | | | #5 Pledge |
| Transition: Count 5 Tricks: Students “clap” and count 5 “claps”  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Basket Toss  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Miss Kara’s Activity  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Miss Kara’s Activity  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May | Middle  May | | Later  May | | Earlier  May | | Middle  May | Later  May | |
| Planning: Roll two dice and count number of dots.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Pull shapes from a bag  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up:  #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Pull shapes from a bag.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Roll two dice and count number of dots.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Decorate Bags  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Thursday October 30, 2014  **Creative Minds 3** **Target Focus:** I can name the shapes heart, star & circle.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Happy Birthday Card For Nuray | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Meet Me at the Zoo (Introduce Actions) and Scarf Dancing  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Thursday  Special Notes: Happy Birthday Nuray | | #2 Leader  Nuray | | #3 Lunch /Snack  Hamburger/ Halloween Treats | | #4 | | | #5 Pledge |
| Transition: Pull a shape out of the bag and name it.  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Bikes/Basket Ball  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Pumpkin Carving  Materials: Design a Jack-o- lantern Sheet, Scoops and Bowls (knife for teacher)  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Pumpkin Carving  Materials: Design a Jack-o- lantern Sheet, Scoops and Bowls (knife for teacher)  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May make lines or scribbles on paper resembling a jack-o-lantern face; may refuse to touch or help with cleaning out the pumpkin. | Middle  May choose and draw one or two suggested shapes to make a jack-o-lantern face; attempt to clean out the pumpkin but choose to watch instead. | | Later  May create a jack-o-lantern face using the suggested shapes or others of their own; help with cleaning out the pumpkin and discuss their experiences. | | Earlier  May make lines or scribbles on paper resembling a jack-o-lantern face; may refuse to touch or help with cleaning out the pumpkin. | | Middle  May choose and draw one or two suggested shapes to make a jack-o-lantern face; attempt to clean out the pumpkin but choose to watch instead. | Later  May create a jack-o-lantern face using the suggested shapes or others of their own; help with cleaning out the pumpkin and discuss their experiences. | |
| Planning: Trace a Shape  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Trace a Shape  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up:  #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Hula Hoop Count to Five  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Hula Hoop Count to Five  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  The Great Pumpkin Charlie Brown  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |