**Date**: Monday October 13, 2014 **Creative Minds 3** **Target Focus:** I can say the letters in my name.

|  |  |
| --- | --- |
| Adult at Door: Mrs. Zeneberg | Adult at Rug: Sub |
| Sign In Activity: Arrange Magnet Letters to Spell Your Name |
| Large Group Time: Music and Movement Activity: If Your Happy and You Know It, Meet Me at the Zoo #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 MondaySpecial Notes: | #2 Terek | #3 Chicken Rings/ Pretzels & String Cheese | #4 Vision Screening | #5 Pledge |
| Transition: Hickitty Pickitty Bumble Bee Won’t You Spell Your Name For Me?  #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Balloons and Paddles #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Red, Yellow, Blue and Green DrawingsMaterials: Crayon (red, yellow, blue & green), paper #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Wikki SticksMaterials:Wikki Sticks#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay explore colors of crayons by scribbling on paper.  | MiddleMay make simple representations using one or two colors and shapes, accidentally create an image and then recognize that it can represent something. | LaterMay use the colors to create an effect; may make complex representations with several details; may intentionally represent something. | EarlierChildren may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | MiddleChildren may recognize/name several letters; recognize and say a few letter sound connections. | LaterChildren may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. |
| Planning: Knob Puzzle (With Names- Children say letters then plan)#2 Planning, #22 Speaking, #55 Decision Making | Planning: Knob Puzzle (With Names- Children say letters then plan)#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: Farm #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up:#56 Geography, #58 Ecology |
| Recall Time: Recalling Glasses#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Recalling Glasses#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Tracing Pages#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Tuesday October 14, 2014 **Creative Minds 3** **Target Focus:** I can name the colors: red, yellow, blue and green.

|  |  |
| --- | --- |
| Adult at Door: Mrs. Zeneberg | Adult at Rug: Sub |
| Sign In Activity: Arrange Magnet Letters to Spell Your Name |
| Large Group Time: Music and Movement Activity: Meet Me at the Zoo #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 TuesdaySpecial Notes: | #2 Aleigha | #3 French Toast/Banana Muffins | #4 Vision Screening | #5 Pledge |
| Transition: Bean Bags  #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Wikki SticksMaterials:Wikki Sticks #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Red, Yellow, Blue and Green DrawingsMaterials: Crayon (red, yellow, blue & green), paper #3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | MiddleChildren may recognize/name several letters; recognize and say a few letter sound connections. | LaterChildren may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. | EarlierMay explore colors of crayons by scribbling on paper.  | MiddleMay make simple representations using one or two colors and shapes, accidentally create an image and then recognize that it can represent something. | LaterMay use the colors to create an effect; may make complex representations with several details; may intentionally represent something. |
| Planning: Rolling a Beach Ball (What color is your pointer finger touching?)#2 Planning, #22 Speaking, #55 Decision Making | Planning: Rolling a Beach Ball (What color is your pointer finger touching?)#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: Play Dough #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up:#56 Geography, #58 Ecology |
| Recall Time: Rolling a Beach Ball (What color is your pointer finger touching?)#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Rolling a Beach Ball (What color is your pointer finger touching?)#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Cutting Paper (pages)#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Wednesday October 15, 2014 **Creative Minds 3** **Target Focus:** I can count 5 Items.

|  |  |
| --- | --- |
| Adult at Door: Mrs. Zeneberg | Adult at Rug: Sub |
| Sign In Activity: Arrange Magnet Letters to Spell Your Name |
| Large Group Time: Music and Movement Activity: Instrumental, Tutti Ta, Meet Me at the Zoo#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 WednesdaySpecial Notes: | #2 Kade | #3 Ravioli/Apples&PB | #4 Vision Screening | #5 Pledge |
| Transition: Count 5 fingers  #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Musical Chairs  #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Counting CandlesMaterials: Play dough, Candles (popsicle sticks), Rolling Pin#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Letter and Number PartsMaterials:Large Numbers, Letters Upper and Lower Case, Paper and Crayons#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay explore play dough and putting candles into it.  | MiddleMay compare candles (more, bigger, smaller or less). | LaterMay count correctly 5 or more candles. | EarlierMay point to symbols and say letters or number words; may use the words first or last without understanding; may write squiggles to represent number or letters. | MiddleMay use number or letter words but not know they refer to quantity; may recognize several letters or numbers; may write numeral like forms. | Later May understand number words refer to quantity; may Recognize and read several digit numbers; may write two or more recognizable numbers. |
| Planning: Pointing Wands #2 Planning, #22 Speaking, #55 Decision Making | Planning: Pointing Wands#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: Hammer and Nails or Screw Board #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up:#56 Geography, #58 Ecology |
| Recall Time: Bring 5 small things you worked with today (Must fit in lunch sack.)#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Bring 5 small things you worked with today (Must fit in lunch sack.)#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Lacing Beads#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Thursday October 16, 2014 **Creative Minds 3** **Target Focus:** I can name the shapes: heart, star and circle.

|  |  |
| --- | --- |
| Adult at Door: Mrs. Zeneberg | Adult at Rug: Sub |
| Sign In Activity: Arrange Magnet Letters to Spell Your Name |
| Large Group Time: ShakersMusic and Movement Activity: Instrumental, Shake My Sillies Out, Meet Me at the Zoo#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 ThursdaySpecial Notes: | #2  | #3 BBQ Chicken/Cracker Sandwiches | #4  | #5 Pledge |
| Transition: Name Shapes (Call names from popsicle sticks to say their shape, use laminated paper shapes.) #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Bike Riding/ Sensory Room #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Letter and Number PartsMaterials:Large Letters Upper and Lower Case, Paper and Crayons#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Counting CandlesMaterials: Play dough, Candles (popsicle sticks), Rolling Pin#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay point to symbols and say letters or number words; may use the words first or last without understanding; may write squiggles to represent number or letters. | MiddleMay use number or letter words but not know they refer to quantity; may recognize several letters or numbers; may write numeral like forms. | Later May understand number words refer to quantity; may Recognize and read several digit numbers; may write two or more recognizable numbers. | EarlierMay explore play dough and putting candles into it.  | MiddleMay compare candles (more, bigger, smaller or less). | LaterMay count correctly 5 or more candles. |
| Planning: Hula Hoop (Must say shape I hold up before planning)#2 Planning, #22 Speaking, #55 Decision Making | Planning: Telephones#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: Stepping Stones #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up:#56 Geography, #58 Ecology |
| Recall Time: Telephones#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Hula Hoop(Must say shape I hold up before recalling)#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Puzzles#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |