**Date**: Monday, November 24, 2014 **Creative Minds 3** **Target Focus:** I can name the colors purple, orange and brown.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Fill in the Missing Letter | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: The Freeze  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Monday  Special Notes: | | #2 Leader  Jaxen | | #3 Lunch /Snack  Hamburger/ Banana’s & Choc. Syrup | | #4 | | | #5 Pledge |
| Transition: Rhythm Stick Counting  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Yoga  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Geo Boards  Materials: Geo Boards and Rubber Bands  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Color Hunt  Materials: Color Swatches  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  Children may manipulate shapes in play, match shapes without identifying their attributes, work shapes individually; turn puzzle pieces until they slip in place. | Middle  Children may recognize and name basic shapes, use the same label for similar shapes, identify a few shape attributes, select shapes based on their properties to make something else. | | Later  Children may identify two-dimensional shapes and some three dimensional shapes, know what makes a shape a shape regardless of size or orientation, combine or recombine shapes to make another specific shape. | | Earlier  Children may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | | Middle  Children may name one or more colors, sort one or more colors, match one or more colors. | Later  Children may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | |
| Planning: Roll the Cube  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Roll the Cube  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Use Puppets to Recall  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Use Puppets to Recall  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Journal Writing  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Tuesday, November 25, 2014  **Creative Minds 3** **Target Focus:** I can name the shapes rectangle, square and oval.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Fill in the Missing Letter | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: The Dragon  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Tuesday  Special Notes: | | #2 Leader  Nuray | | #3 Lunch /Snack  Soft Shell Taco/ Yogurt & Granola | | #4 | | | #5 Pledge |
| Transition: Draw a colored popsicle stick and tell me its color.  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Stations  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Color Hunt  Materials: Color Swatches  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Geo Boards  Materials: Geo Boards and Rubber Bands  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  Children may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | Middle  Children may name one or more colors, sort one or more colors, match one or more colors. | | Later  Children may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | | Earlier  Children may manipulate shapes in play, match shapes without identifying their attributes, work shapes individually; turn puzzle pieces until they slip in place. | | Middle  Children may recognize and name basic shapes, use the same label for similar shapes, identify a few shape attributes, select shapes based on their properties to make something else. | Later  Children may identify two-dimensional shapes and some three dimensional shapes, know what makes a shape a shape regardless of size or orientation, combine or recombine shapes to make another specific shape. | |
| Planning: Trace the Shapes to Plan  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Use Binoculars to Plan  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Use Binoculars to recall  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Trace the Shapes to recall  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Hand Print Turkey drawingson Plan  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |