**Date**: Monday, November 24, 2014 **Creative Minds 3** **Target Focus:** I can name the colors purple, orange and brown.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Fill in the Missing Letter |
| Large Group Time: Music and Movement Activity: The Freeze#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 MondaySpecial Notes: | #2 LeaderJaxen | #3 Lunch /SnackHamburger/ Banana’s & Choc. Syrup | #4  | #5 Pledge |
| Transition: Rhythm Stick Counting #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Yoga#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Geo BoardsMaterials: Geo Boards and Rubber Bands#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Color HuntMaterials: Color Swatches#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may manipulate shapes in play, match shapes without identifying their attributes, work shapes individually; turn puzzle pieces until they slip in place. | MiddleChildren may recognize and name basic shapes, use the same label for similar shapes, identify a few shape attributes, select shapes based on their properties to make something else.  | LaterChildren may identify two-dimensional shapes and some three dimensional shapes, know what makes a shape a shape regardless of size or orientation, combine or recombine shapes to make another specific shape. | EarlierChildren may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | MiddleChildren may name one or more colors, sort one or more colors, match one or more colors. | LaterChildren may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. |
| Planning: Roll the Cube#2 Planning, #22 Speaking, #55 Decision Making | Planning: Roll the Cube#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Use Puppets to Recall #6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Use Puppets to Recall#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Journal Writing#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Tuesday, November 25, 2014  **Creative Minds 3** **Target Focus:** I can name the shapes rectangle, square and oval.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Fill in the Missing Letter |
| Large Group Time: Music and Movement Activity: The Dragon #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 TuesdaySpecial Notes: | #2 LeaderNuray | #3 Lunch /SnackSoft Shell Taco/ Yogurt & Granola | #4  | #5 Pledge |
| Transition: Draw a colored popsicle stick and tell me its color. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Stations #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Color HuntMaterials: Color Swatches#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Geo BoardsMaterials: Geo Boards and Rubber Bands#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | MiddleChildren may name one or more colors, sort one or more colors, match one or more colors. | LaterChildren may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | EarlierChildren may manipulate shapes in play, match shapes without identifying their attributes, work shapes individually; turn puzzle pieces until they slip in place. | MiddleChildren may recognize and name basic shapes, use the same label for similar shapes, identify a few shape attributes, select shapes based on their properties to make something else.  | LaterChildren may identify two-dimensional shapes and some three dimensional shapes, know what makes a shape a shape regardless of size or orientation, combine or recombine shapes to make another specific shape. |
| Planning: Trace the Shapes to Plan#2 Planning, #22 Speaking, #55 Decision Making | Planning: Use Binoculars to Plan#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Use Binoculars to recall#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Trace the Shapes to recall#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Hand Print Turkey drawingson Plan#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |