**Date**: Monday, November 17, 2014 **Creative Minds 3** **Target Focus:** I can name the colors purple, orange and brown.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Sign by your Letter |
| Large Group Time: Music and Movement Activity: Bean bag boogie.#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 MondaySpecial Notes: | #2 LeaderAlexis | #3 Lunch /SnackFrench Toast Sticks/ Apple Slices & PB | #4  | #5 Pledge |
| Transition: Say the color of your bean bag and toss it into the basket. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Parachute Popcorn#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Pizza’sMaterials: Pizza Crusts with Toppings#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Making new ColorsMaterials:Shaving Cream, Food Coloring (Yellow, Red, Blue and Green)#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay rote “count” objects by saying number in random order; recount from the beginning when asked “how may”; use general quantity words like “some” or “a lot” | MiddleMay count up to 10 objects; double count or skip numbers; say a different number than the last one counted when saying “how many”; count or eyeball two sets of objects and say which has more/fewer; say they have more/fewer when the add or take away a set of objects. | LaterMay count objects accurately; say the last number of objects counted tells “how many” or the total; count or eyeball two set of objects and say by how many one is more or fewer; perform simple addition and subtraction by using object or in their head. | EarlierMay refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | MiddleMay name one or more colors, sort one or more colors, match one or more colors. | LaterMay name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. |
| Planning: Roll the beach ball to say a color#2 Planning, #22 Speaking, #55 Decision Making | Planning: Roll the beach ball to say a color#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Find something in the room that is orange, purple or brown. #6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Find something in the room that is orange, purple or brown.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Color Sign#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Tuesday, November 18, 2014  **Creative Minds 3** **Target Focus:** I can name the shapes rectangle, square and oval.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Sign by your Letter |
| Large Group Time: Music and Movement Activity: Row, Row, Row Your Boat #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 TuesdaySpecial Notes: Field Trip to Jets Pizza Tomorrow | #2 LeaderSophia | #3 Lunch /SnackSpaghetti/ Jell-O with Fruit on the Bottom | #4  | #5 Pledge |
| Transition: Make a shape with shoe laces #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Musical Chairs #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Making new ColorsMaterials:Shaving Cream, Food Coloring (Yellow, Red, Blue and Green)#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Pizza’sMaterials: Pizza Crusts with Toppings#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | MiddleMay name one or more colors, sort one or more colors, match one or more colors. | LaterMay name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | EarlierMay rote “count” objects by saying number in random order; recount from the beginning when asked “how may”; use general quantity words like “some” or “a lot” | MiddleMay count up to 10 objects; double count or skip numbers; say a different number than the last one counted when saying “how many”; count or eyeball two sets of objects and say which has more/fewer; say they have more/fewer when the add or take away a set of objects. | LaterMay count objects accurately; say the last number of objects counted tells “how many” or the total; count or eyeball two set of objects and say by how many one is more or fewer; perform simple addition and subtraction by using object or in their head. |
| Planning: Roll the cube and say the shape.#2 Planning, #22 Speaking, #55 Decision Making | Planning: #2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Draw a picture of something you did today.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Draw a picture of something you did today.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Cutting the Lines#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Wednesday, November 19, 2014  **Creative Minds 3** **Target Focus:** I can count to ten.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Sign by your Letter |
| Large Group Time: Music and Movement Activity: Scarves and The Freeze#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 WednesdaySpecial Notes: | #2 LeaderJackson | #3 Lunch /SnackLunch at Jets/ Oranges | #4 Field Trip TodayBest Behavior | #5 Pledge |
| Transition: Tell us what your favorite pizza topping is. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: none #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Miss Kara’s Activity then Field Trip to Jet’s PizzaMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Miss Kara’s Activity then Field Trip to Jet’s PizzaMaterials:#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay  | MiddleMay  | LaterMay  | EarlierMay | MiddleMay  | LaterMay  |
| Planning: #2 Planning, #22 Speaking, #55 Decision Making | Planning: #2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: #6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: #6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Lacing or Tracing#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Thursday, November 20, 2014  **Creative Minds 3** **Target Focus:** I can say letters.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Sign by your Letter |
| Large Group Time: Music and Movement Activity: Jack Be Nimble Jack Be Quick#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 ThursdaySpecial Notes: | #2 LeaderDrake | #3 Lunch /SnackPeperoni Pizza/ Popcorn | #4  | #5 Pledge |
| Transition: Letter Song #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: We’re Running, Running, Running #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Draw what we are Thankful ForMaterials: Thankful Sheet, crayons#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Draw what we are Thankful ForMaterials: Thankful Sheet, crayons#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay  | MiddleMay  | LaterMay  | EarlierMay | MiddleMay  | LaterMay  |
| Planning: Flip over a letter card and say its name.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Flip over a letter card and say its name.#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Choose another letter and say its name.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: #6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Lacing or Tracing#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |