**Date**: Monday, November 17, 2014 **Creative Minds 3** **Target Focus:** I can name the colors purple, orange and brown.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Sign by your Letter | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Bean bag boogie.  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Monday  Special Notes: | | #2 Leader  Alexis | | #3 Lunch /Snack  French Toast Sticks/ Apple Slices & PB | | #4 | | | #5 Pledge |
| Transition: Say the color of your bean bag and toss it into the basket.  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Parachute Popcorn  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Pizza’s  Materials:  Pizza Crusts with Toppings  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Making new Colors  Materials:  Shaving Cream, Food Coloring (Yellow, Red, Blue and Green)  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May rote “count” objects by saying number in random order; recount from the beginning when asked “how may”; use general quantity words like “some” or “a lot” | Middle  May count up to 10 objects; double count or skip numbers; say a different number than the last one counted when saying “how many”; count or eyeball two sets of objects and say which has more/fewer; say they have more/fewer when the add or take away a set of objects. | | Later  May count objects accurately; say the last number of objects counted tells “how many” or the total; count or eyeball two set of objects and say by how many one is more or fewer; perform simple addition and subtraction by using object or in their head. | | Earlier  May refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | | Middle  May name one or more colors, sort one or more colors, match one or more colors. | Later  May name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | |
| Planning: Roll the beach ball to say a color  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Roll the beach ball to say a color  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Find something in the room that is orange, purple or brown.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Find something in the room that is orange, purple or brown.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Color Sign  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Tuesday, November 18, 2014  **Creative Minds 3** **Target Focus:** I can name the shapes rectangle, square and oval.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Sign by your Letter | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Row, Row, Row Your Boat  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Tuesday  Special Notes: Field Trip to Jets Pizza Tomorrow | | #2 Leader  Sophia | | #3 Lunch /Snack  Spaghetti/ Jell-O with Fruit on the Bottom | | #4 | | | #5 Pledge |
| Transition: Make a shape with shoe laces  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Musical Chairs  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Making new Colors  Materials:  Shaving Cream, Food Coloring (Yellow, Red, Blue and Green)  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Pizza’s  Materials:  Pizza Crusts with Toppings  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | Middle  May name one or more colors, sort one or more colors, match one or more colors. | | Later  May name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | | Earlier  May rote “count” objects by saying number in random order; recount from the beginning when asked “how may”; use general quantity words like “some” or “a lot” | | Middle  May count up to 10 objects; double count or skip numbers; say a different number than the last one counted when saying “how many”; count or eyeball two sets of objects and say which has more/fewer; say they have more/fewer when the add or take away a set of objects. | Later  May count objects accurately; say the last number of objects counted tells “how many” or the total; count or eyeball two set of objects and say by how many one is more or fewer; perform simple addition and subtraction by using object or in their head. | |
| Planning: Roll the cube and say the shape.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning:  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Draw a picture of something you did today.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Draw a picture of something you did today.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Cutting the Lines  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Wednesday, November 19, 2014  **Creative Minds 3** **Target Focus:** I can count to ten.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Sign by your Letter | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Scarves and The Freeze  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Wednesday  Special Notes: | | #2 Leader  Jackson | | #3 Lunch /Snack  Lunch at Jets/ Oranges | | #4 Field Trip Today  Best Behavior | | | #5 Pledge |
| Transition: Tell us what your favorite pizza topping is.  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: none  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Miss Kara’s Activity then Field Trip to Jet’s Pizza  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Miss Kara’s Activity then Field Trip to Jet’s Pizza  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May | Middle  May | | Later  May | | Earlier  May | | Middle  May | Later  May | |
| Planning:  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning:  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time:  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time:  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Lacing or Tracing  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Thursday, November 20, 2014  **Creative Minds 3** **Target Focus:** I can say letters.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Sign by your Letter | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Jack Be Nimble Jack Be Quick  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Thursday  Special Notes: | | #2 Leader  Drake | | #3 Lunch /Snack  Peperoni Pizza/ Popcorn | | #4 | | | #5 Pledge |
| Transition: Letter Song  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: We’re Running, Running, Running  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Draw what we are Thankful For  Materials: Thankful Sheet, crayons  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Draw what we are Thankful For  Materials: Thankful Sheet, crayons  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May | Middle  May | | Later  May | | Earlier  May | | Middle  May | Later  May | |
| Planning: Flip over a letter card and say its name.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Flip over a letter card and say its name.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Choose another letter and say its name.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time:  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Lacing or Tracing  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |