**Date**: Monday, November 10, 2014 **Creative Minds 3** **Target Focus:** I can name the colors purple, orange and brown.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Dot Painting |
| Large Group Time: Music and Movement Activity: Wax paper Skating#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 MondaySpecial Notes: | #2 LeaderTerek | #3 Lunch /SnackMozzarella Sticks/ Apple Sauce | #4  | #5 Pledge |
| Transition: Roll the color cube and say the color #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Duck Duck Goose#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Making NecklacesMaterials: Rigatoni Noodles (at least 10 for each student), string#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Making NecklacesMaterials: Rigatoni Noodles (at least 10 for each student), string#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | MiddleChildren may name one or more colors, sort one or more colors, match one or more colors. | LaterChildren may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | EarlierChildren may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | MiddleChildren may name one or more colors, sort one or more colors, match one or more colors. | LaterChildren may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. |
| Planning: Drive a car to a color and say its name before planning.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Drive a car to a color and say its name before planning.#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Drive the car to a different color to recall. #6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Drive the car to a different color to recall.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Sorting colors on the color mat#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Tuesday, November 11, 2014  **Creative Minds 3** **Target Focus:** I can name the shapes rectangle, square and oval.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Dot Painting |
| Large Group Time: Music and Movement Activity: The Dragon#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 TuesdaySpecial Notes: | #2 LeaderKade | #3 Lunch /SnackSausage, Egg Cheese Muffin, GoGurt | #4  | #5 Pledge |
| Transition: Draw a shape with white boards. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Yoga Poses #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Making TurkeysMaterials: Coffee Filters, Water colors, brown paper and a shoe tracing #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Making TurkeysMaterials: Coffee Filters, Water colors, brown paper and a shoe tracing #3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | MiddleChildren may name one or more colors, sort one or more colors, match one or more colors. | LaterChildren may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | EarlierChildren may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | MiddleChildren may name one or more colors, sort one or more colors, match one or more colors. | LaterChildren may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. |
| Planning: Trace a shape to plan.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Trace a shape to plan.#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Pull a shape out of the bag to recall.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Pull a shape out of the bag to recall.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Sort by Shape using mats#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Wednesday, November 12, 2014  **Creative Minds 3** **Target Focus:** I can count to ten.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Dot Painting |
| Large Group Time: Music and Movement Activity: Little Miss Muffett#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 WednesdaySpecial Notes: | #2 LeaderNevaeh | #3 Lunch /SnackCheeseburger/ Chips & Salsa and Cheese | #4  | #5 Pledge |
| Transition: Ten Tricks #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Fast and Slow Streamers  #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Miss Kara’s ActivityMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Miss Kara’s ActivityMaterials:#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay  | MiddleMay  | LaterMay  | EarlierMay | MiddleMay  | LaterMay  |
| Planning: Count ten objects then pan.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Count ten objects then pan.#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Use the microphone to recall.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Use the microphone to recall.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Scholastic Story#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Thursday, November 13, 2014  **Creative Minds 3** **Target Focus:** I can say letters.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Dot Painting |
| Large Group Time: Music and Movement Activity: Goldilocks and the Rhythm Sticks#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 ThursdaySpecial Notes: | #2 LeaderEllie | #3 Lunch /SnackChicken Rings/ Graham Crackers & Pudding | #4  | #5 Pledge |
| Transition: Who took the cookies from the cookie jar (then that person pulls out a letter and says its name. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: What Time is it Mr. Fox? #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Color signsMaterials: Orange, Purple and Brown Paint#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Color signsMaterials: Orange, Purple and Brown Paint#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | MiddleChildren may name one or more colors, sort one or more colors, match one or more colors. | LaterChildren may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | EarlierChildren may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | MiddleChildren may name one or more colors, sort one or more colors, match one or more colors. | LaterChildren may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. |
| Planning: Knob Puzzle#2 Planning, #22 Speaking, #55 Decision Making | Planning: Knob Puzzle#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Recall with a partner#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Recall with a partner#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Skill Boxes#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |