**Date**: Monday, November 10, 2014 **Creative Minds 3** **Target Focus:** I can name the colors purple, orange and brown.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Dot Painting | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Wax paper Skating  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Monday  Special Notes: | | #2 Leader  Terek | | #3 Lunch /Snack  Mozzarella Sticks/ Apple Sauce | | #4 | | | #5 Pledge |
| Transition: Roll the color cube and say the color  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Duck Duck Goose  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Making Necklaces  Materials:  Rigatoni Noodles (at least 10 for each student), string  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Making Necklaces  Materials:  Rigatoni Noodles (at least 10 for each student), string  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  Children may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | Middle  Children may name one or more colors, sort one or more colors, match one or more colors. | | Later  Children may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | | Earlier  Children may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | | Middle  Children may name one or more colors, sort one or more colors, match one or more colors. | Later  Children may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | |
| Planning: Drive a car to a color and say its name before planning.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Drive a car to a color and say its name before planning.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Drive the car to a different color to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Drive the car to a different color to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Sorting colors on the color mat  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Tuesday, November 11, 2014  **Creative Minds 3** **Target Focus:** I can name the shapes rectangle, square and oval.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Dot Painting | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: The Dragon  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Tuesday  Special Notes: | | #2 Leader  Kade | | #3 Lunch /Snack  Sausage, Egg Cheese Muffin, GoGurt | | #4 | | | #5 Pledge |
| Transition: Draw a shape with white boards.  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Yoga Poses  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Making Turkeys  Materials:  Coffee Filters, Water colors, brown paper and a shoe tracing  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Making Turkeys  Materials:  Coffee Filters, Water colors, brown paper and a shoe tracing  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  Children may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | Middle  Children may name one or more colors, sort one or more colors, match one or more colors. | | Later  Children may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | | Earlier  Children may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | | Middle  Children may name one or more colors, sort one or more colors, match one or more colors. | Later  Children may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | |
| Planning: Trace a shape to plan.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Trace a shape to plan.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Pull a shape out of the bag to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Pull a shape out of the bag to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Sort by Shape using mats  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Wednesday, November 12, 2014  **Creative Minds 3** **Target Focus:** I can count to ten.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Dot Painting | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Little Miss Muffett  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Wednesday  Special Notes: | | #2 Leader  Nevaeh | | #3 Lunch /Snack  Cheeseburger/ Chips & Salsa and Cheese | | #4 | | | #5 Pledge |
| Transition: Ten Tricks  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Fast and Slow Streamers  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Miss Kara’s Activity  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Miss Kara’s Activity  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May | Middle  May | | Later  May | | Earlier  May | | Middle  May | Later  May | |
| Planning: Count ten objects then pan.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Count ten objects then pan.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Use the microphone to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Use the microphone to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Scholastic Story  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Thursday, November 13, 2014  **Creative Minds 3** **Target Focus:** I can say letters.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Dot Painting | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Goldilocks and the Rhythm Sticks  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Thursday  Special Notes: | | #2 Leader  Ellie | | #3 Lunch /Snack  Chicken Rings/ Graham Crackers & Pudding | | #4 | | | #5 Pledge |
| Transition: Who took the cookies from the cookie jar (then that person pulls out a letter and says its name.  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: What Time is it Mr. Fox?  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Color signs  Materials:  Orange, Purple and Brown Paint  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Color signs  Materials:  Orange, Purple and Brown Paint  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  Children may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | Middle  Children may name one or more colors, sort one or more colors, match one or more colors. | | Later  Children may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | | Earlier  Children may refer to different colors but not name them, match colors but not name them, sort by characteristics other than color. | | Middle  Children may name one or more colors, sort one or more colors, match one or more colors. | Later  Children may name several colors, put the colors into patterns and may ask to have more colors to make more complex patterns. | |
| Planning: Knob Puzzle  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Knob Puzzle  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Recall with a partner  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Recall with a partner  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Skill Boxes  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |