**Date**: Monday May 11, 2015 **Creative Minds 3** **Target Focus:**

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chelsea |
| Sign In Activity: Write your last name one the lined paper. |
| Large Group Time: Music and Movement Activity: Student vote on this year’s favorites#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: #1 Special Notes: | #2 LeaderKristi | #3 Lunch /SnackCalzone/ Bananas & Chocolate Syrup | #4  | #5 Pledge |
| Transition: Call students by things they have the same. Give them clues to what it is. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Practice Graduation Songs #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: BubblesMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Musical ShapesMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay Do singular non-locomotor moves (swing, turn, shake or twist);Do simple locomotor moves (walk, climb, run); Manipulate objects while staying in place (stand & kick a ball, or extend arms to catch a beanbag) | MiddleMay do two non-locomotor moves in sequence; do or attempt complex locomotor moves, manipulate objects while moving. | LaterMay repeat 3 or more non-locomotor moves in sequence, do complex locomotor moves with ease and coordination; Manipulate objects while staying in place or moving with ease and coordination. | EarlierChildren may manipulate shapes in play, match shapes without identifying their attributes, work shapes individually; turn puzzle pieces until they slip in place. | MiddleChildren may recognize and name basic shapes, use the same label for similar shapes, identify a few shape attributes, select shapes based on their properties to make something else.  | LaterChildren may identify two-dimensional shapes and some three dimensional shapes, know what makes a shape a shape regardless of size or orientation, combine or recombine shapes to make another specific shape. |
| Planning: Microphones#2 Planning, #22 Speaking, #55 Decision Making | Planning: Puppets#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Show and tell what use used or made today.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Telephone#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 ArtPlay dough/ floam |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Tuesday May 12, 2015 **Creative Minds 3** **Target Focus:**

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chelsea |
| Sign In Activity: Write your last name one the lined paper. |
| Large Group Time: Music and Movement Activity: Student vote on this year’s favorites#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: #1 Special Notes: | #2 LeaderTrenton | #3 Lunch /SnackBosco Sticks/Strawberries & Whipped Cream | #4  | #5 Pledge |
| Transition: Call students by things they have the same. Give them clues to what it is. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Practice Graduation Songs#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Musical ShapesMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: BubblesMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may manipulate shapes in play, match shapes without identifying their attributes, work shapes individually; turn puzzle pieces until they slip in place. | MiddleChildren may recognize and name basic shapes, use the same label for similar shapes, identify a few shape attributes, select shapes based on their properties to make something else.  | LaterChildren may identify two-dimensional shapes and some three dimensional shapes, know what makes a shape a shape regardless of size or orientation, combine or recombine shapes to make another specific shape. | EarlierMay Do singular non-locomotor moves (swing, turn, shake or twist);Do simple locomotor moves (walk, climb, run); Manipulate objects while staying in place (stand & kick a ball, or extend arms to catch a beanbag) | MiddleMay do two non-locomotor moves in sequence; do or attempt complex locomotor moves, manipulate objects while moving. | LaterMay repeat 3 or more non-locomotor moves in sequence, do complex locomotor moves with ease and coordination; Manipulate objects while staying in place or moving with ease and coordination. |
| Planning: Puppets#2 Planning, #22 Speaking, #55 Decision Making | Planning: Microphones#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Telephone#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Show and tell what use used or made today.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 ArtPlay dough/ floam |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Wednesday May 13, 2015 **Creative Minds 3** **Target Focus:**

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chelsea |
| Sign In Activity: Write your last name one the lined paper. |
| Large Group Time: Music and Movement Activity: Student vote on this year’s favorites#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: #1 | #2 LeaderCash | #3 Lunch /SnackChicken Nuggets/ Apples & PB | #4  | #5 Pledge |
| Transition: Call students by things they have the same. Give them clues to what it is. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Hemlock ParkMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Hemlock ParkMaterials:#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| Earlier | Middle | Later | Earlier | Middle | Later |
| Planning: #2 Planning, #22 Speaking, #55 Decision Making | Planning: #2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: #6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: #6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Thursday May 14, 2105 **Creative Minds 3** **Target Focus:** I can count to five.

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chelsea |
| Sign In Activity: Write your last name one the lined paper. |
| Large Group Time: Music and Movement Activity: Student vote on this year’s favorites.#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: #1 Special Notes: | #2 LeaderAleigha | #3 Lunch /SnackChili Cheese Wrap/ Root Beer Floats | #4  | #5 Pledge |
| Transition: Call students by things they have the same. Give them clues to what it is. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Sidewalk chalkMaterials: Side walk chalk#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Sand CastlesMaterials:Buckets, shovels#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay use small muscles with some control to manipulate objects; do activities that require simple hand eye coordination. | MiddleMay use small muscles with moderate control; Do activities that require moderate hand eye coordination. | LaterMay use small muscles with strength, flexibility and coordination; use hand eye coordination to carry out intricate activities. | EarlierMay use small muscles with some control to manipulate objects; do activities that require simple hand eye coordination. | MiddleMay use small muscles with moderate control; Do activities that require moderate hand eye coordination. | LaterMay use small muscles with strength, flexibility and coordination; use hand eye coordination to carry out intricate activities. |
| Planning: Hop to where you want to work today.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Hop to where you want to work today.#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Tell your neighbor what you did today.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Tell your neighbor what you did today.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 ArtThe best thing about Preschool Journal Page |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |