**Date**: Monday, March 23, 2105 **Creative Minds 3** **Target Focus:** I can name 13 letters.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Mrs. Chelsea | | | | |
| Sign In Activity: Rainbow write your name. | | | | | | | | | |
| Large Group Time:  Music and Movement Activity:  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Monday  Special Notes: | | #2 Leader  Neveah | | #3 Lunch /Snack  French Toast Sticks/ Bananas & Chocolate | | #4 | | | #5 Pledge |
| Transition: Using white boards, I will say a letter name and sound, then the students will write that letter on their board.  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: What time is it Mr. Fox  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Spill the letters match up  Materials: Beans with letters, match up cards  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Roll and Build with cubes  Materials: Cubes, Dice, and roll and build cards.  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  Children may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | Middle  Children may recognize/name several letters; recognize and say a few letter sound connections. | | Later  Children may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. | | Earlier  Children may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | | Middle  Children may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | Later  Children may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | |
| Planning: Using telephones children will plan  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Using telephones children will plan  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Have each child journal with colored pencils.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Have each child journal with colored pencils.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art  Paint Lima Beans | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |

**Date**: Tuesday March 24, 2105 **Creative Minds 3** **Target Focus:** I can identify number 6-10

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Mrs. Chelsea | | | | |
| Sign In Activity: Rainbow write your name. | | | | | | | | | |
| Large Group Time:  Music and Movement Activity:  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Tuesday  Special Notes: | | #2 Leader  Ellie | | #3 Lunch /Snack  Spaghetti/ Yogurt & Granola | | #4  Reminder hot lunch tomorrow has a side kick frozen juice. | | | #5 Pledge |
| Transition: Fly swatter swat last names  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Hula hoops and bikes.  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group:  Roll and Build with cubes  Materials: Cubes, Dice, and roll and build cards.  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group:  Spill the letters match up  Materials: Beans with letters, match up cards  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  Children may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | Middle  Children may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | | Later  Children may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | | Earlier  Children may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | | Middle  Children may recognize/name several letters; recognize and say a few letter sound connections. | Later  Children may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. | |
| Planning: Children will use finger puppets to plan.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Children will use finger puppets to plan.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Children will journal with colored pencils.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Children will journal with colored pencils.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art  Count with lima Beans | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |

**Date**: Wednesday March 25, 2105 **Creative Minds 3** **Target Focus:** I can sort shapes.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Mrs. Chelsea | | | | |
| Sign In Activity: Rainbow write your name. | | | | | | | | | |
| Large Group Time:  Music and Movement Activity:  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Wednesday  Special Notes: | | #2 Leader  Alexis | | #3 Lunch /Snack  Nachos/Goldfish Crackers | | #4  Tomorrow is our Career Center Visit | | | #5 Pledge |
| Transition: Arrange shapes on the carpet and turn the lights off, using a flashlight point to the shapes.  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Play catch with balls in the gym.  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group:  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group:  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May | Middle  May | | Later  May | | Earlier  May | | Middle  May | Later  May | |
| Planning: Pull a shape out of the bag and sort before planning.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Pull a shape out of the bag and sort before planning.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Journal  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Journal  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art  Links and Connectors | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Thursday, March 26, 2105 **Creative Minds 3** **Target Focus:** Pre-reading skills

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Mrs. Chelsea | | | | |
| Sign In Activity: Rainbow write your name. | | | | | | | | | |
| Large Group Time:  Music and Movement Activity:  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Thursday  Special Notes: | | #2 Leader  Sophia | | #3 Lunch /Snack  Pepperoni Pizza/ Oranges | | #4 | | | #5 Pledge |
| Transition:  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity:  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Career Center Visit  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Career Center Visit  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May | Middle  May | | Later  May | | Earlier  May | | Middle  May | Later  May | |
| Planning:  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning:  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Bring one thing you played with today and day a rhyming word, then tell what you did with it.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Bring one thing you played with today and day a rhyming word, then tell what you did with it.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art  Journal Stories | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |