**Date**: Monday, March 23, 2105 **Creative Minds 3** **Target Focus:** I can name 13 letters.

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chelsea |
| Sign In Activity: Rainbow write your name. |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 MondaySpecial Notes: | #2 LeaderNeveah | #3 Lunch /SnackFrench Toast Sticks/ Bananas & Chocolate | #4  | #5 Pledge |
| Transition: Using white boards, I will say a letter name and sound, then the students will write that letter on their board. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: What time is it Mr. Fox#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Spill the letters match upMaterials: Beans with letters, match up cards#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Roll and Build with cubesMaterials: Cubes, Dice, and roll and build cards. #3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | MiddleChildren may recognize/name several letters; recognize and say a few letter sound connections. | LaterChildren may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. | EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. |
| Planning: Using telephones children will plan #2 Planning, #22 Speaking, #55 Decision Making | Planning: Using telephones children will plan#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Have each child journal with colored pencils. #6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Have each child journal with colored pencils. #6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 ArtPaint Lima Beans  |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |

**Date**: Tuesday March 24, 2105 **Creative Minds 3** **Target Focus:** I can identify number 6-10

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chelsea |
| Sign In Activity: Rainbow write your name. |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 TuesdaySpecial Notes: | #2 LeaderEllie | #3 Lunch /SnackSpaghetti/ Yogurt & Granola | #4 Reminder hot lunch tomorrow has a side kick frozen juice. | #5 Pledge |
| Transition: Fly swatter swat last names #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Hula hoops and bikes. #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Roll and Build with cubesMaterials: Cubes, Dice, and roll and build cards.#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Spill the letters match upMaterials: Beans with letters, match up cards#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | EarlierChildren may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | MiddleChildren may recognize/name several letters; recognize and say a few letter sound connections. | LaterChildren may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. |
| Planning: Children will use finger puppets to plan. #2 Planning, #22 Speaking, #55 Decision Making | Planning: Children will use finger puppets to plan. #2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Children will journal with colored pencils. #6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Children will journal with colored pencils.  #6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 ArtCount with lima Beans |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |

**Date**: Wednesday March 25, 2105 **Creative Minds 3** **Target Focus:** I can sort shapes.

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chelsea |
| Sign In Activity: Rainbow write your name. |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 WednesdaySpecial Notes: | #2 LeaderAlexis | #3 Lunch /SnackNachos/Goldfish Crackers | #4 Tomorrow is our Career Center Visit | #5 Pledge |
| Transition: Arrange shapes on the carpet and turn the lights off, using a flashlight point to the shapes. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Play catch with balls in the gym. #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Materials: #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Materials:#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay  | MiddleMay  | LaterMay  | EarlierMay | MiddleMay  | LaterMay  |
| Planning: Pull a shape out of the bag and sort before planning.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Pull a shape out of the bag and sort before planning.#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Journal#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Journal#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 ArtLinks and Connectors |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Thursday, March 26, 2105 **Creative Minds 3** **Target Focus:** Pre-reading skills

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chelsea |
| Sign In Activity: Rainbow write your name. |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 ThursdaySpecial Notes: | #2 LeaderSophia | #3 Lunch /SnackPepperoni Pizza/ Oranges | #4  | #5 Pledge |
| Transition:  #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Career Center VisitMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Career Center VisitMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay  | MiddleMay  | LaterMay  | EarlierMay | MiddleMay  | LaterMay  |
| Planning: #2 Planning, #22 Speaking, #55 Decision Making | Planning: #2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Bring one thing you played with today and day a rhyming word, then tell what you did with it.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Bring one thing you played with today and day a rhyming word, then tell what you did with it.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 ArtJournal Stories |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |