**Date**: Monday, March 2, 2105 **Creative Minds 3** **Target Focus:** I can sort by shape.

|  |  |
| --- | --- |
| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chlesea |
| Sign In Activity: Sign on the Line and The Barn |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 MondaySpecial Notes: | #2 LeaderAlexis | #3 Lunch /SnackChicken Patty/ Choc. Pudding | #4  | #5 Pledge |
| Transition: Hand out shapes and have them sorted onto paper plates. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Yoga#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Sort the Wooden blocks by shapeMaterials: Wooden blocks#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Newspaper Letter HuntMaterials:Newspaper, Highlighters, Letter Cards#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay identify things as being the same or different when they match or sort. | MiddleUse the words some, none or all when they sort. | LaterUse the word *not* to identify a property something does not have when they sort. | EarlierChildren may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | MiddleChildren may recognize/name several letters; recognize and say a few letter sound connections. | LaterChildren may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. |
| Planning: Sort links according to shape.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Sort links according to shape.#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Puppets#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Puppets#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Blue Group: Scholastic Books and Red Group: iPads-Sorting App#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Tuesday March 3, 2105 **Creative Minds 3** **Target Focus:** I can name 13 letters.

|  |  |
| --- | --- |
| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chlesea |
| Sign In Activity: Sign on the Line and Play Dough |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 TuesdaySpecial Notes: | #2 LeaderSophia | #3 Lunch /SnackTaco Quesadilla/Goldfish | #4  | #5 Pledge |
| Transition: Letter Monster or Crocodile: Pull out letters and say the name and sound. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: What time is it Mr. Fox #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Newspaper Letter HuntMaterials:Newspaper, Highlighters, Letter Cards#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Sort the Wooden blocks by shapeMaterials: Wooden blocks#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | MiddleChildren may recognize/name several letters; recognize and say a few letter sound connections. | LaterChildren may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. | EarlierMay identify things as being the same or different when they match or sort. | MiddleUse the words some, none or all when they sort. | LaterUse the word *not* to identify a property something does not have when they sort. |
| Planning: Letter Wheel#2 Planning, #22 Speaking, #55 Decision Making | Planning: Letter Wheel#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Microphones#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Microphones#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Red Group: iPads-Sorting App and Blue Group: Scholastic Books#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Wednesday March 4, 2105 **Creative Minds 3** **Target Focus:** I can identify numbers 6-10.

|  |  |
| --- | --- |
| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chlesea |
| Sign In Activity: Sign on the Line and Vehicles |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 WednesdaySpecial Notes: | #2 LeaderJackson | #3 Lunch /SnackMac-n-cheese/ Applesauce | #4  | #5 Pledge |
| Transition: Roll the dice and point at the number. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Red Rover #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Bowling by TensMaterials: (See attached Directions), 2 Bean Bags, Lego Duplos, Counting Bears#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Letter and Number PartsMaterials:Large Letters & Numbers, Paper & Writing Materials, White Boards & Markers#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | EarlierChildren may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | MiddleChildren may recognize/name several letters; recognize and say a few letter sound connections. | LaterChildren may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. |
| Planning: Drive your car to the house number.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Drive your car to the house number. #2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Binoculars: others guess where they played.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Binoculars: others guess where they played.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Journals#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Thursday, March 5, 2105 **Creative Minds 3** **Target Focus:** I can rhyme.

|  |  |
| --- | --- |
| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chlesea |
| Sign In Activity: Sign on the Line and Waffle Blocks |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 ThursdaySpecial Notes: | #2 LeaderDrake | #3 Lunch /SnackHamburger/ Popcorn | #4  | #5 Pledge |
| Transition: “Down by the Bay” Song: Children will take a turn to make a rhyme and then wash for breakfast. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Simon Says#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Letter and Number PartsMaterials:Large Letters, Paper & Writing Materials, White Boards & Markers#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Bowling by TensMaterials: (See attached Directions), 2 Bean Bags, Lego Duplos, Counting Bears#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | MiddleChildren may recognize/name several letters; recognize and say a few letter sound connections. | LaterChildren may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. | EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. |
| Planning: Phones#2 Planning, #22 Speaking, #55 Decision Making | Planning: Phones#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Pick one toy you played with today and say a word it rhymes with.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Pick one toy you played with today and say a word it rhymes with.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Apple Tree Letter Matching#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |