**Date**: Monday, January 5, 2014 **Creative Minds 3** **Target Focus:** I can write my name.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Happy ½ Birthday Card for Aleigha |
| Large Group Time: Music and Movement Activity: Little Miss Muffett#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 MondaySpecial Notes: | #2 LeaderAleigha | #3 Lunch /SnackBananas & Choc. Syrup | #4  | #5 Pledge |
| Transition: Write names on the big white board. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Parachute#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Kitchen AreaMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Dress UpMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships |
| Earlier | Middle | Later | Earlier | Middle | Later |
| Planning: Circle what you would like to do today on the paper & write your name on it.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Circle what you would like to do today on the paper & write your name on it.#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Find one thing you worked with & trace it on the back of your planning paper to recall.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Find one thing you worked with & trace it on the back of your planning paper to recall.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Journal Writing: One thing you did on Holiday Break.#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Tuesday, January 6, 2014  **Creative Minds 3** **Target Focus:** I can identify numbers 0-5.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Write Names in Fake Snow |
| Large Group Time: Music and Movement Activity: Jack Be Nimble Jack Be Quick#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 TuesdaySpecial Notes: | #2 LeaderNuray | #3 Lunch /SnackChips & Salsa/ Cheese | #4  | #5 Pledge |
| Transition: Number Swat #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Practice Throwing and Catching Balls #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Dress UpMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: KitchenMaterials:#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay  | MiddleMay  | LaterMay  | EarlierMay | MiddleMay  | LaterMay  |
| Planning: Park a car next to the area and say its number to plan.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Park a car next to the area and say its number to plan.#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Draw what you did today to recall.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Draw what you did today to recall.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Cutting Practice#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Wednesday, January 7, 2014  **Creative Minds 3** **Target Focus:** I can count to 15.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Happy ½ Birthday Card for Aleigha |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 WednesdaySpecial Notes: | #2 LeaderSophia | #3 Lunch /SnackYogurt & Granola | #4  | #5 Pledge |
| Transition: Clap with a Friend to 15. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: balancing on Stepping Stones #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Art AreaMaterials: #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Book AreaMaterials:#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay  | MiddleMay  | LaterMay  | EarlierMay | MiddleMay  | LaterMay  |
| Planning: The teacher write what the student plans and reads it back.#2 Planning, #22 Speaking, #55 Decision Making | Planning: The teacher write what the student plans and reads it back.#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Use the Microphones to recall.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Use the Microphones to recall.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Play dough/ Floam#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Thursday, January 8, 2014  **Creative Minds 3** **Target Focus:** I can say letters.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Write Names in Fake Snow |
| Large Group Time: Music and Movement Activity: Sensory Room/ Gym Switch#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 ThursdaySpecial Notes: | #2 LeaderDrake | #3 Lunch /SnackJell-O & Whipped Cream | #4  | #5 Pledge |
| Transition: Each Student is given a Lego with a letter on it. They say the letter then stack the Lego before washing. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Materials: #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Materials:#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay  | MiddleMay  | LaterMay  | EarlierMay | MiddleMay  | LaterMay  |
| Planning: Graph the Area that they will work in.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Graph the Area that they will work in.#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Use the Phones to recall.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Use the Phones to recall.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Journal: Free Write#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |