**Date**: Monday, January 5, 2014 **Creative Minds 3** **Target Focus:** I can write my name.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Happy ½ Birthday Card for Aleigha | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Little Miss Muffett  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Monday  Special Notes: | | #2 Leader  Aleigha | | #3 Lunch /Snack  Bananas & Choc. Syrup | | #4 | | | #5 Pledge |
| Transition: Write names on the big white board.  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Parachute  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Kitchen Area  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Dress Up  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier | Middle | | Later | | Earlier | | Middle | Later | |
| Planning: Circle what you would like to do today on the paper & write your name on it.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Circle what you would like to do today on the paper & write your name on it.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Find one thing you worked with & trace it on the back of your planning paper to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Find one thing you worked with & trace it on the back of your planning paper to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Journal Writing: One thing you did on Holiday Break.  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Tuesday, January 6, 2014  **Creative Minds 3** **Target Focus:** I can identify numbers 0-5.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Write Names in Fake Snow | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Jack Be Nimble Jack Be Quick  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Tuesday  Special Notes: | | #2 Leader  Nuray | | #3 Lunch /Snack  Chips & Salsa/ Cheese | | #4 | | | #5 Pledge |
| Transition: Number Swat  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Practice Throwing and Catching Balls  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Dress Up  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Kitchen  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May | Middle  May | | Later  May | | Earlier  May | | Middle  May | Later  May | |
| Planning: Park a car next to the area and say its number to plan.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Park a car next to the area and say its number to plan.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Draw what you did today to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Draw what you did today to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Cutting Practice  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Wednesday, January 7, 2014  **Creative Minds 3** **Target Focus:** I can count to 15.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Happy ½ Birthday Card for Aleigha | | | | | | | | | |
| Large Group Time:  Music and Movement Activity:  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Wednesday  Special Notes: | | #2 Leader  Sophia | | #3 Lunch /Snack  Yogurt & Granola | | #4 | | | #5 Pledge |
| Transition: Clap with a Friend to 15.  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: balancing on Stepping Stones  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Art Area  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Book Area  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May | Middle  May | | Later  May | | Earlier  May | | Middle  May | Later  May | |
| Planning: The teacher write what the student plans and reads it back.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: The teacher write what the student plans and reads it back.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Use the Microphones to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Use the Microphones to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Play dough/ Floam  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Thursday, January 8, 2014  **Creative Minds 3** **Target Focus:** I can say letters.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Sub | | | | |
| Sign In Activity: Write Names in Fake Snow | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Sensory Room/ Gym Switch  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Thursday  Special Notes: | | #2 Leader  Drake | | #3 Lunch /Snack  Jell-O & Whipped Cream | | #4 | | | #5 Pledge |
| Transition: Each Student is given a Lego with a letter on it. They say the letter then stack the Lego before washing.  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity:  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group:  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group:  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May | Middle  May | | Later  May | | Earlier  May | | Middle  May | Later  May | |
| Planning: Graph the Area that they will work in.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Graph the Area that they will work in.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Use the Phones to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Use the Phones to recall.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Journal: Free Write  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |