**Date**: Monday, January 26, 2015 **Creative Minds 3** **Target Focus:** I can write my name.

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chlesea |
| Sign In Activity: Sign Next to Red Letters |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 MondaySpecial Notes: | #2 LeaderEllie | #3 Lunch /SnackMini Corn Dogs/ Granola Bars | #4  | #5 Pledge |
| Transition: Write your name on the white board #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Bucket Toss with Numbered BucketsMaterials: Buckets, Bean Bags#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Number HuntMaterials:Number Cards#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. |
| Planning:#2 Planning, #22 Speaking, #55 Decision Making | Planning:#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: #6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: #6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Red Group: Scholastic Magazine: “My Big World: Season for Sneezing” Blue Group: iPads: Preschool Learning (Owl Icon)#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Tuesday, January 27, 2015  **Creative Minds 3** **Target Focus:** I can identify numbers 0-5.

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chlesea |
| Sign In Activity: Sign Next to Red Letters |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 TuesdaySpecial Notes: | #2 LeaderAlexis | #3 Lunch /SnackSpaghetti/ Pretzels & String Cheese | #4  | #5 Pledge |
| Transition: Number Flip #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Number HuntMaterials:Number Cards#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Bucket Toss with Numbered BucketsMaterials: Buckets, Bean Bags#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. |
| Planning:#2 Planning, #22 Speaking, #55 Decision Making | Planning: #2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: #6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time:#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Red Group: iPads: Preschool Learning (Owl Icon) Blue Group: Scholastic Magazine: “My Big World: Season for Sneezing”#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Wednesday, January 28, 2015  **Creative Minds 3** **Target Focus:** I can count to 15.

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chlesea |
| Sign In Activity: Happy Birthday Kristi Card |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 WednesdaySpecial Notes: | #2 LeaderKristi | #3 Lunch /SnackNachos/Left Overs | #4  | #5 Pledge |
| Transition: 15 Tricks #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity:  #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Hopscotch 0-5Materials: Hopscotch Board, Bean Bags, Big Dot cards#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Bingo Number’s 0-5Materials:Bingo cards, Dice#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. |
| Planning: #2 Planning, #22 Speaking, #55 Decision Making | Planning: #2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: #6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: #6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Red Group: Play Dough Blue Group: Floam#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Thursday, January 29, 2015  **Creative Minds 3** **Target Focus:** I can say letters.

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chlesea |
| Sign In Activity: Sign Next to Red Letters |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 ThursdaySpecial Notes: | #2 LeaderNuray | #3 Lunch /SnackPizza/Left Overs | #4  | #5 Pledge |
| Transition: Feed the Letter Monster #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Bingo Number’s 0-5Materials: Bingo cards, Dice#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Hopscotch 0-5Materials:Hopscotch Board, Bean Bags, Big Dot cards#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. |
| Planning: #2 Planning, #22 Speaking, #55 Decision Making | Planning: #2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: #6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: #6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Red Group: Journal Blue Group: Journal #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |