**Date**: Monday, February 2, 2015 **Creative Minds 3** **Target Focus:** I can identify 10 letters.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Mrs. Chlesea | | | | |
| Sign In Activity: | | | | | | | | | |
| Large Group Time:  Music and Movement Activity: Tutti Ta  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Monday  Special Notes: | | #2 Leader  Sophia | | #3 Lunch /Snack  Pepperoni Pizza Bites/ Whale Crackers & Fruit Snacks | | #4 | | | #5 Pledge |
| Transition: Flashlight Spot-and-Tell (Turn off the room lights, draw a student name stick, shine a flashlight on a letter and have them say the letter/sound.)  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Catch with Bean Bags  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Lego Counting, Building and Number Recognition  Materials:  Lego Number Cards, Legos  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Draw a Self Portrait  Materials:  Self Portrait Sheets, Crayons  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  Children may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | Middle  Children may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | | Later  Children may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | | Earlier  May use small muscles with some control to manipulate objects; do activities that require simple hand eye coordination. | | Middle  May use small muscles with moderate control; Do activities that require moderate hand eye coordination. | Later  May use small muscles with strength, flexibility and coordination; use hand eye coordination to carry out intricate activities. | |
| Planning: Pick a letter (wood chips or milk caps)  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Pick a letter (wood chips or milk caps)  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Write their name on white boards.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Write their name on white boards.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Red Group: Scholastic Magazine: “My Big World: Season for Sneezing” Blue Group: iPads: Preschool Learning (Owl Icon)  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Tuesday, February 3, 2015  **Creative Minds 3** **Target Focus:** I can count to 20.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Mrs. Chlesea | | | | |
| Sign In Activity: | | | | | | | | | |
| Large Group Time:  Music and Movement Activity:  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Tuesday  Special Notes: | | #2 Leader  Jackson | | #3 Lunch /Snack  Fish Shapes/Celery and PB | | #4 | | | #5 Pledge |
| Transition: 20 Rhythm Stick Taps  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Fast and Slow Streamers  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Draw a Self Portrait  Materials:  Self Portrait Sheets, Crayons  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Lego Counting, Building and number Recognition  Materials:  Lego Number Cards, Legos  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May use small muscles with some control to manipulate objects; do activities that require simple hand eye coordination. | Middle  May use small muscles with moderate control; Do activities that require moderate hand eye coordination. | | Later  May use small muscles with strength, flexibility and coordination; use hand eye coordination to carry out intricate activities. | | Earlier  Children may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | | Middle  Children may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | Later  Children may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | |
| Planning: Patty Cake Count to 20  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Patty Cake Count to 20  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Telephone  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Telephone  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Red Group: iPads: Preschool Learning (Owl Icon) Blue Group: Scholastic Magazine: “My Big World: Season for Sneezing”  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Wednesday, February 4, 2015  **Creative Minds 3** **Target Focus:** I can sort objects by color.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Mrs. Chlesea | | | | |
| Sign In Activity: | | | | | | | | | |
| Large Group Time:  Music and Movement Activity:  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Wednesday  Special Notes: | | #2 Leader  Drake | | #3 Lunch /Snack  BBQ Chicken Drumstick/Oranges | | #4 | | | #5 Pledge |
| Transition: Individual color sorting envelopes  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Yoga Poses  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Bowling by Tens  Materials:  (See attached Directions), 2 Bean Bags, Lego Duplos, Counting Bears  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Magnet Letter Fishing  Materials:  Letter Magnets, “Fishing” Pole  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  Children may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | Middle  Children may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | | Later  Children may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | | Earlier  Children may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | | Middle  Children may recognize/name several letters; recognize and say a few letter sound connections. | Later  Children may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. | |
| Planning: Use Color Sorting Trays to sort different colored objects  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Use Color Sorting Trays to sort different colored objects  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Draw a picture of what you did today (write your name on it).  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Draw a picture of what you did today (write your name on it).  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Red Group: Play Dough Blue Group: Floam  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Thursday, February 5, 2015  **Creative Minds 3** **Target Focus:** I can identify and say my full name (plus say letters in my name).

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Mrs. Chlesea | | | | |
| Sign In Activity: | | | | | | | | | |
| Large Group Time:  Music and Movement Activity:  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Thursday  Special Notes: Ice Skating Today, Early Lunch | | #2 Leader  Jaxen | | #3 Lunch /Snack  Mac & Cheese/Yogurt and Granola | | #4 | | | #5 Pledge |
| Transition: “Hickety Pickety Bumble Bee” Won’t you say your name for me? Students say full name.  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Count by Tens Exercise  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Magnet Letter Fishing  Materials:  Letter Magnets, “Fishing” Pole  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Bowling by Tens  Materials:  (See attached Directions), 2 Bean Bags, Lego Duplos, Counting Bears  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  Children may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | Middle  Children may recognize/name several letters; recognize and say a few letter sound connections. | | Later  Children may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. | | Earlier  Children may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | | Middle  Children may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | Later  Children may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | |
| Planning: Find your last name (written on sentence strips)  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Find your last name (written on sentence strips  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Puppets  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Puppets  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  Red Group: Journal Blue Group: Journal  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |