**Date**: Monday, February 2, 2015 **Creative Minds 3** **Target Focus:** I can identify 10 letters.

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chlesea |
| Sign In Activity:  |
| Large Group Time: Music and Movement Activity: Tutti Ta#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 MondaySpecial Notes: | #2 LeaderSophia | #3 Lunch /SnackPepperoni Pizza Bites/ Whale Crackers & Fruit Snacks | #4  | #5 Pledge |
| Transition: Flashlight Spot-and-Tell (Turn off the room lights, draw a student name stick, shine a flashlight on a letter and have them say the letter/sound.) #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Catch with Bean Bags#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Lego Counting, Building and Number RecognitionMaterials: Lego Number Cards, Legos#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Draw a Self PortraitMaterials: Self Portrait Sheets, Crayons#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | EarlierMay use small muscles with some control to manipulate objects; do activities that require simple hand eye coordination. | MiddleMay use small muscles with moderate control; Do activities that require moderate hand eye coordination. | LaterMay use small muscles with strength, flexibility and coordination; use hand eye coordination to carry out intricate activities. |
| Planning: Pick a letter (wood chips or milk caps)#2 Planning, #22 Speaking, #55 Decision Making | Planning: Pick a letter (wood chips or milk caps)#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Write their name on white boards.#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Write their name on white boards.#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Red Group: Scholastic Magazine: “My Big World: Season for Sneezing” Blue Group: iPads: Preschool Learning (Owl Icon)#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Tuesday, February 3, 2015  **Creative Minds 3** **Target Focus:** I can count to 20.

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chlesea |
| Sign In Activity:  |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 TuesdaySpecial Notes: | #2 LeaderJackson | #3 Lunch /SnackFish Shapes/Celery and PB | #4  | #5 Pledge |
| Transition: 20 Rhythm Stick Taps #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Fast and Slow Streamers #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Draw a Self PortraitMaterials: Self Portrait Sheets, Crayons#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Lego Counting, Building and number RecognitionMaterials: Lego Number Cards, Legos#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay use small muscles with some control to manipulate objects; do activities that require simple hand eye coordination. | MiddleMay use small muscles with moderate control; Do activities that require moderate hand eye coordination. | LaterMay use small muscles with strength, flexibility and coordination; use hand eye coordination to carry out intricate activities. | EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. |
| Planning: Patty Cake Count to 20#2 Planning, #22 Speaking, #55 Decision Making | Planning: Patty Cake Count to 20#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Telephone#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Telephone#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Red Group: iPads: Preschool Learning (Owl Icon) Blue Group: Scholastic Magazine: “My Big World: Season for Sneezing”#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Wednesday, February 4, 2015  **Creative Minds 3** **Target Focus:** I can sort objects by color.

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chlesea |
| Sign In Activity:  |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 WednesdaySpecial Notes:  | #2 LeaderDrake  | #3 Lunch /SnackBBQ Chicken Drumstick/Oranges | #4  | #5 Pledge |
| Transition: Individual color sorting envelopes #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Yoga Poses #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Bowling by TensMaterials: (See attached Directions), 2 Bean Bags, Lego Duplos, Counting Bears#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Magnet Letter FishingMaterials:Letter Magnets, “Fishing” Pole#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. | EarlierChildren may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | MiddleChildren may recognize/name several letters; recognize and say a few letter sound connections. | LaterChildren may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. |
| Planning: Use Color Sorting Trays to sort different colored objects#2 Planning, #22 Speaking, #55 Decision Making | Planning: Use Color Sorting Trays to sort different colored objects#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Draw a picture of what you did today (write your name on it).#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Draw a picture of what you did today (write your name on it).#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Red Group: Play Dough Blue Group: Floam#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Thursday, February 5, 2015  **Creative Minds 3** **Target Focus:** I can identify and say my full name (plus say letters in my name).

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chlesea |
| Sign In Activity:  |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 ThursdaySpecial Notes: Ice Skating Today, Early Lunch | #2 LeaderJaxen | #3 Lunch /SnackMac & Cheese/Yogurt and Granola | #4  | #5 Pledge |
| Transition: “Hickety Pickety Bumble Bee” Won’t you say your name for me? Students say full name. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Count by Tens Exercise #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Magnet Letter FishingMaterials:Letter Magnets, “Fishing” Pole#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Bowling by TensMaterials: (See attached Directions), 2 Bean Bags, Lego Duplos, Counting Bears #3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | MiddleChildren may recognize/name several letters; recognize and say a few letter sound connections. | LaterChildren may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. | EarlierChildren may use a few number words, point to symbols and say words, use the words first and/or last, write squiggles to represent numbers. | MiddleChildren may use number words but not know that they refer to quantity, recognize (read) single digit numbers, use the words first and last correctly, write numeral-like forms. | LaterChildren may understand number words refer to quantity, recognize (read) several double-digit numbers, use a few ordinal position words correctly, write two or more recognizable numerals. |
| Planning: Find your last name (written on sentence strips)#2 Planning, #22 Speaking, #55 Decision Making | Planning: Find your last name (written on sentence strips#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Puppets#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Puppets#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Red Group: Journal Blue Group: Journal #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |