**Date**: Monday, December 1, 2014 **Creative Minds 3** **Target Focus:** I can name the colors pink, black, grey and white.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Fill in the Missing Letter |
| Large Group Time: Music and Movement Activity: Hokey Pokey#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 MondaySpecial Notes: | #2 LeaderKristi | #3 Lunch /SnackLasagna/ Jell-O with Fruit on the Bottom | #4  | #5 Pledge |
| Transition: Roll the Dice: Name shapes or colors #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: none#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Introduction to Technology: iPadsMaterials: iPads App: Elmo’s 123#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Reading/LiteracyMaterials: Scholastic “Friends Share” Booklet#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may navigate the iPad, but have difficulty with the concept we are working on, will ask for assistance from teacher or peers to navigate the basic operations. | MiddleChildren may navigate the iPad and correctly work with the concept and need no assistance navigating the basic operations. | LaterChildren may navigate the iPad and correctly work with the concept and need no assistance navigating the basic operations, will offer to assist others or note when others are making mistakes. | EarlierMay show interest in and enjoy being read to and look at books; “read” a picture or symbol. | MiddleMay show an interest in reading; read or guess a few familiar words. | LaterMay tell or make up a story based on the picture in a book; read several words they know I a variety of printed materials. |
| Planning: Trace a number on the iPad#2 Planning, #22 Speaking, #55 Decision Making | Planning: Puppets#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Recall with a Partner#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Recall with a Partner#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Play Dough and Floam#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Tuesday, December 2, 2014  **Creative Minds 3** **Target Focus:** I can name the shapes diamond (rhombus) and triangle.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Fill in the Missing Letter |
| Large Group Time: Music and Movement Activity: Boots#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 TuesdaySpecial Notes: | #2 LeaderTrenton | #3 Lunch /SnackBosco Sticks/ Chips & Cheese/Salsa | #4  | #5 Pledge |
| Transition: Use shoe strings to make the shapes (Diamond and triangle) #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Bikes and Hula Hoops #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Reading/LiteracyMaterials: Scholastic “Friends Share” Booklet#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Introduction to Technology: iPadsMaterials: iPads App: Elmo’s 123#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay show interest in and enjoy being read to and look at books; “read” a picture or symbol. | MiddleMay show an interest in reading; read or guess a few familiar words. | LaterMay tell or make up a story based on the picture in a book; read several words they know I a variety of printed materials. | EarlierChildren may navigate the iPad, but have difficulty with the concept we are working on, will ask for assistance from teacher or peers to navigate the basic operations. | MiddleChildren may navigate the iPad and correctly work with the concept and need no assistance navigating the basic operations. | LaterChildren may navigate the iPad and correctly work with the concept and need no assistance navigating the basic operations, will offer to assist others or note when others are making mistakes. |
| Planning: Puppets#2 Planning, #22 Speaking, #55 Decision Making | Planning: Trace a number on the iPad#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Phones#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Phones#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Puzzles with a Partner#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Wednesday, December 3, 2014  **Creative Minds 3** **Target Focus:** I can count ten items.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Fill in the Missing Letter |
| Large Group Time: Music and Movement Activity: Pass the bean bag to the beat.#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 WednesdaySpecial Notes: | #2 LeaderNevaeh | #3 Lunch /SnackBlueberry Pancakes/ Bananas w/ Choc. Syrup | #4  | #5 Pledge |
| Transition: Two friends (draw names for sticks) Hold hands, Jump and Count to 10 together. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Dental Students  #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Materials: Miss Kara’ Activity #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Materials: Miss Kara’ Activity#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay  | MiddleMay  | LaterMay  | EarlierMay | MiddleMay  | LaterMay  |
| Planning: Hula Hoops (Count 10 Turns)#2 Planning, #22 Speaking, #55 Decision Making | Planning: Hula Hoops (Count 10 Turns)#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Roll the Ball#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Roll the Ball#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Journal Writing#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Thursday, December 4, 2014  **Creative Minds 3** **Target Focus:** I can say letters.

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| Adult at Door: Mrs. Z | Adult at Rug: Sub |
| Sign In Activity: Fill in the Missing Letter |
| Large Group Time: Music and Movement Activity: The Freeze#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 ThursdaySpecial Notes: | #2 LeaderCash | #3 Lunch /SnackHotdog/ Apples or Oranges | #4  | #5 Pledge |
| Transition: Bean Bag Toss (say letter name and sound)  #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Balloons and Feathers (Partners) #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Materials: Sensory Room A (Switch after 15 minutes)#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Materials: Sensory Room B (Switch after 15 minutes)#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierMay use small muscles with some control to manipulate objects; do activities that require simple hand eye coordination. | MiddleMay use small muscles with moderate control; Do activities that require moderate hand eye coordination. | LaterMay use small muscles with strength, flexibility and coordination; use hand eye coordination to carry out intricate activities. | EarlierMay Do singular nonlocomotor moves (swing, turn, shake or twist);Do simple locomotor moves (walk, climb, run); Manipulate objects while staying in place (stand & kick a ball, or extend arms to catch a beanbag) | MiddleMay do two nonlocomotor moves in sequence; do or attempt complex locomotor moves, manipulate objects while moving. | LaterMay repeat 3 or more nonlocomotor moves in sequence, do complex locomotor moves with ease and coordination; Manipulate objects while staying in place or moving with ease and coordination. |
| Planning: Catch a Ball#2 Planning, #22 Speaking, #55 Decision Making | Planning: Catch a Ball#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Share with a partner#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Share with a partner#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional):Little Legos#17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |