**Date**: Monday, April 27, 2015 **Creative Minds 3** **Target Focus:** I can sort by size

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chelsea |
| Sign In Activity: sign on dry erase boards and pizza maker flannel boards  |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 MondaySpecial Notes: **Vision and Hearing Test**  | #2 LeaderNevaeh | #3 Lunch /SnackCheese French Bread/Apple Sauce | #4 **Vision/ Hearing Test Today** | #5 Pledge |
| Transition: Hand each child a shape, ask children holding a specific shape to jump 5 times. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: T-ball#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Sorting cotton balls into containers by sizeMaterials: 3 containers labeled small, medium and large, tongs, and cotton balls.#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Alphabet memory gameMaterials: Alphabet cards#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may manipulate shapes in play, match shapes without identifying their attributes, work shapes individually; turn puzzle pieces until they slip in place. | MiddleChildren may recognize and name basic shapes, use the same label for similar shapes, identify a few shape attributes, select shapes based on their properties to make something else.  | LaterChildren may identify two-dimensional shapes and some three dimensional shapes, know what makes a shape a shape regardless of size or orientation, combine or recombine shapes to make another specific shape. | EarlierChildren may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | MiddleChildren may recognize/name several letters; recognize and say a few letter sound connections. | LaterChildren may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. |
| Planning: Using cell phones children will plan where they want to work. #2 Planning, #22 Speaking, #55 Decision Making | Planning: Using cell phones children will plan where they want to work. #2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Have each child journal with dry erase boards. #6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Have each child journal with dry erase boards. #6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 ArtLinks and disks |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |

**Date**: Tuesday April 28, 2015 **Creative Minds 3** **Target Focus:** I can name all 26 letters

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chelsea |
| Sign In Activity: Counting 30 and puzzles |
| Large Group Time: Music and Movement Activity: #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: Child Messages: #1 TuesdaySpecial Notes: | #2 LeaderEllie | #3 Lunch /SnackGoulash/ Chips & Salsa | #4  | #5 Pledge |
| Transition: last name fly swatter swat #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Catch with rubber balls#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Alphabet Memory GameMaterials: Alphabet cards #3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Sorting cotton balls into containers by sizeMaterials: 3 containers labeled small, medium and large, tongs, and cotton balls.#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | MiddleChildren may recognize/name several letters; recognize and say a few letter sound connections. | LaterChildren may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. | EarlierChildren may manipulate shapes in play, match shapes without identifying their attributes, work shapes individually; turn puzzle pieces until they slip in place. | MiddleChildren may recognize and name basic shapes, use the same label for similar shapes, identify a few shape attributes, select shapes based on their properties to make something else.  | LaterChildren may identify two-dimensional shapes and some three dimensional shapes, know what makes a shape a shape regardless of size or orientation, combine or recombine shapes to make another specific shape. |
| Planning: Children will use finger puppets to plan with a partner.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Children will use finger puppets to plan with a partner.  #2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Children will journal with colored pencils. #6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Children will journal with colored pencils.  #6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 ArtBendaroos and Salt trays |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |

**Date**: Wednesday April 29, 2015 **Creative Minds 3** **Target Focus:** I can find my name.

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chelsea |
| Sign In Activity: Write your last name one the lined paper. |
| Large Group Time: Music and Movement Activity: Student Rolls the dice to pick a song.#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: #1Introduce bird nest at work time | #2 LeaderAlexis | #3 Lunch /SnackBBQ Chicken/ Pudding | #4 Tomorrow is Children’s Parade; Ask your Parents to walk with us. | #5 Pledge |
| Transition: Flash Light Spot and Tell (Use popsicle sticks) #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Parachute#16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Marshmallow ShapesMaterials: Marshmallows, Toothpicks#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: PatternsMaterials:Play Dough, Pipe Cleaners, Beads#3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierChildren may manipulate shapes in play, match shapes without identifying their attributes, work shapes individually; turn puzzle pieces until they slip in place. | MiddleChildren may recognize and name basic shapes, use the same label for similar shapes, identify a few shape attributes, select shapes based on their properties to make something else.  | LaterChildren may identify two-dimensional shapes and some three dimensional shapes, know what makes a shape a shape regardless of size or orientation, combine or recombine shapes to make another specific shape. | EarlierChildren may say something is a pattern when it is not, line up objects in no particular order or copy a simple pattern. | MiddleChildren may recognize patterns, create or extend a simple pattern (i.e.; ABABAB) | LaterChildren may say why something is a pattern, create or extend a complex pattern (i.e., AABBAABB or ABCABC)  |
| Planning: Zoo Phonics Alphabet Bingo Matching#2 Planning, #22 Speaking, #55 Decision Making | Planning: Students glue cut out numbers to the paper and say the numbers.#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: Bird nest and magnifying lens #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Journal what you did today with the 3 w’s#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Alphabet spinners #6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 ArtBendaroos and Salt Trays |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |

**Date**: Thursday April 30, 2105 **Creative Minds 3** **Target Focus:** I can count to five.

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| Adult at Door: Mrs. Z | Adult at Rug: Mrs. Chelsea |
| Sign In Activity: Write your last name one the lined paper. |
| Large Group Time: Music and Movement Activity: Student Rolls the dice to pick a song.#16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement |
| Greeting Time: #1 Special Notes: **Children’s Parade Today**Introduce bird nest at work time | #2 LeaderSophia | #3 Lunch /SnackWaffles & SSG/Cheese & Crackers | #4 **Children’s Parade Today** | #5 Pledge |
| Transition: Bubble Gum: Sing “bubble gum, bubble gum in a dish. How many pieces do you wish?” Student says the number then count to it. #11 Community, #24 Phonological Awareness, #54 Community Roles |
| Breakfast: #19 Personal Care, #20 Healthy Behavior  |
| Large Group Time: Gym Time Activity: Practice Graduation Songs #16 Gross- Motor Activity, #18 Body Awareness |
| Small Group: Geometry #23 Shiny shapes Materials: tinfoil#3 Engagement, #5 Use of Resources, #12 Building Relationships | Small Group: Geometry #23 Shiny shapes Materials: tinfoil #3 Engagement, #5 Use of Resources, #12 Building Relationships |
| EarlierPlay with foil but not mold it or make shapes, say they made a shape but not name it, say what the shape reminds them of, describe what their shape does (rolls, slides) | MiddleMay mold or wrap a simple shape and name it, describe their actions (I wrapped the edges really flat), say two shapes are the same or different but not how. | EarlierPlay with foil but not mold it or make shapes, say they made a shape but not name it, say what the shape reminds them of, describe what their shape does (rolls, slides) | MiddleMay mold or wrap a simple shape and name it, describe their actions (I wrapped the edges really flat), say two shapes are the same or different but not how. | EarlierPlay with foil but not mold it or make shapes, say they made a shape but not name it, say what the shape reminds them of, describe what their shape does (rolls, slides) | MiddleMay mold or wrap a simple shape and name it, describe their actions (I wrapped the edges really flat), say two shapes are the same or different but not how. |
| Planning: Students glue cut out numbers to the paper and say the numbers.#2 Planning, #22 Speaking, #55 Decision Making | Planning: Zoo Phonics Alphabet Bingo Matching#2 Planning, #22 Speaking, #55 Decision Making |
| Work Time: Bird nest and magnifying lens #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Clean Up: #56 Geography, #58 Ecology |
| Recall Time: Alphabet spinners#6 Reflection, #12 Building Relationships, #22 Speaking | Recall Time: Journal what you did today with the 3 w’s#6 Reflection, #12 Building Relationships, #22 Speaking |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Lunch: #19 Personal Care, #20 Healthy Behavior |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art**Children’s Parade leave at 12:20** |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play |
| Snack: #19 Personal Care, #20 Healthy Behavior |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness |
| Dismiss: |