**Date**: Monday, April 20, 2015 **Creative Minds 3** **Target Focus:** I can sort by size

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Mrs. Chelsea | | | | |
| Sign In Activity: Happy Birthday Logon Card | | | | | | | | | |
| Large Group Time:  Music and Movement Activity:  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Monday  Special Notes: happy Birthday Logon | | #2 Leader  Logon | | #3 Lunch /Snack  Chicken/ | | #4 | | | #5 Pledge |
| Transition: Counting 30 beans into a bucket  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: T-ball  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Sensory Room  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Throwing Balls  Materials:  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May Do singular non-locomotor moves (swing, turn, shake or twist);Do simple locomotor moves (walk, climb, run); Manipulate objects while staying in place (stand & kick a ball, or extend arms to catch a beanbag) | Middle  May do two non-locomotor moves in sequence; do or attempt complex locomotor moves, manipulate objects while moving. | | Later  May repeat 3 or more non-locomotor moves in sequence, do complex locomotor moves with ease and coordination; Manipulate objects while staying in place or moving with ease and coordination. | | Earlier  May Do singular non-locomotor moves (swing, turn, shake or twist);Do simple locomotor moves (walk, climb, run); Manipulate objects while staying in place (stand & kick a ball, or extend arms to catch a beanbag) | | Middle  May do two non-locomotor moves in sequence; do or attempt complex locomotor moves, manipulate objects while moving. | Later  May repeat 3 or more non-locomotor moves in sequence, do complex locomotor moves with ease and coordination; Manipulate objects while staying in place or moving with ease and coordination. | |
| Planning: Using binoculars children will plan where they want to work.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Using binoculars children will plan where they want to work.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Have each child journal with colored pencils.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Have each child journal with colored pencils.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:#13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional):  #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |

**Date**: Tuesday April 21, 2015 **Creative Minds 3** **Target Focus:** I can name all 26 letters

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Mrs. Chelsea | | | | |
| Sign In Activity: Sign on the line and foam cars | | | | | | | | | |
| Large Group Time:  Music and Movement Activity:  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Tuesday  Special Notes: | | #2 Leader  Aleigha | | #3 Lunch /Snack  Calzone/ Yogurt & Granola | | #4 | | | #5 Pledge |
| Transition: Alphabet swat  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity: Catch with rubber balls  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Upper and lowercase alphabet writing  Materials: upper and lowercase alphabet cards, salt, and trays.  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: sorting coins, caps, and buttons by size  Materials: coins, caps, and buttons of various sizes.  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  Children may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | Middle  Children may recognize/name several letters; recognize and say a few letter sound connections. | | Later  Children may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. | | Earlier  Children may manipulate shapes in play, match shapes without identifying their attributes, work shapes individually; turn puzzle pieces until they slip in place. | | Middle  Children may recognize and name basic shapes, use the same label for similar shapes, identify a few shape attributes, select shapes based on their properties to make something else. | Later  Children may identify two-dimensional shapes and some three dimensional shapes, know what makes a shape a shape regardless of size or orientation, combine or recombine shapes to make another specific shape. | |
| Planning: Children will use finger puppets to plan with a partner.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Children will use finger puppets to plan with a partner.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Children will journal with colored pencils.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Children will journal with colored pencils.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art  Self Portrait Assessment | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |

**Date**: Wednesday April 22, 2015 **Creative Minds 3** **Target Focus:** I can identify numbers 6-10.

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Mrs. Chelsea | | | | |
| Sign In Activity: | | | | | | | | | |
| Large Group Time:  Music and Movement Activity:  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Wednesday  Special Notes: | | #2 Leader  Kade | | #3 Lunch /Snack  Ravioli/Apples & PB | | #4 | | | #5 Pledge |
| Transition:  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity:  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: sorting coins, caps, and buttons by size  Materials: coins, caps, and buttons of various sizes.  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Upper and lowercase alphabet writing  Materials: upper and lowercase alphabet cards, salt, and trays.  #3 Engagement, #5 Use of Resources, #12 Building Relationship | | | | |
| Earlier  Children may manipulate shapes in play, match shapes without identifying their attributes, work shapes individually; turn puzzle pieces until they slip in place. | Middle  Children may recognize and name basic shapes, use the same label for similar shapes, identify a few shape attributes, select shapes based on their properties to make something else. | | Later  Children may identify two-dimensional shapes and some three dimensional shapes, know what makes a shape a shape regardless of size or orientation, combine or recombine shapes to make another specific shape. | | Earlier  Children may say something is a letter thought they cannot name the letter, say or repeat letters and letter sounds, but not connect the two. | | Middle  Children may recognize/name several letters; recognize and say a few letter sound connections. | Later  Children may recognize/name many or most letters, including both uppercase and lowercase letters; recognize and say several letter-sound connections. | |
| Planning:  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning:  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time:  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time:  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art  Me and My Mom Journal | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |

**Date**: Thursday, April 23, 2015 **Creative Minds 3** **Target Focus:** I can identify and say my full name (plus say letters in my name).

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| Adult at Door: Mrs. Z | | | | | Adult at Rug: Mrs. Chelsea | | | | |
| Sign In Activity: | | | | | | | | | |
| Large Group Time:  Music and Movement Activity:  #16 Gross- Motor Activity, #18 Body Awareness, #41 Music, #42 Movement | | | | | | | | | |
| Greeting Time: Child Messages: #1 Thursday  Special Notes: | | #2 Leader  Jaxen | | #3 Lunch /Snack  Soft Taco/ Oranges | | #4  Muffins with Mom Today | | | #5 Pledge |
| Transition:  #11 Community, #24 Phonological Awareness, #54 Community Roles | | | | | | | | | |
| Breakfast: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Large Group Time:  Gym Time Activity:  #16 Gross- Motor Activity, #18 Body Awareness | | | | | | | | | |
| Small Group: Muffins with Mom  Materials:  Paper, Paint  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | | Small Group: Muffins with Mom  Materials:  Paper, Paint  #3 Engagement, #5 Use of Resources, #12 Building Relationships | | | | |
| Earlier  May | Middle  May | | Later  May | | Earlier  May | | Middle  May | Later  May | |
| Planning: Show mom where you will work today.  #2 Planning, #22 Speaking, #55 Decision Making | | | | | Planning: Show mom where you will work today.  #2 Planning, #22 Speaking, #55 Decision Making | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Clean Up: #56 Geography, #58 Ecology | | | | | | | | | |
| Recall Time: Tell your neighbor what you did today.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | | Recall Time: Tell your neighbor what you did today.  #6 Reflection, #12 Building Relationships, #22 Speaking | | | | |
| Outside Time/Gym:  #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Lunch: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Fine Motor Development Activity with Target Focus (optional): #17 Fine Motor Skills, #25 Alphabetic Knowledge, #31-39 Mathematics, #40 Art | | | | | | | | | |
| Story/Rest: #21, 23, 24, 25, 26 & 27 Language, Literacy and Communication, #20 Healthy Behavior | | | | | | | | | |
| Work Time: #1 Initiative, #3 Engagement, #4 Problem Solving, #5 Use of Resources, #13 Cooperative Play, #15 Conflict Resolution, #43 Pretend Play | | | | | | | | | |
| Snack: #19 Personal Care, #20 Healthy Behavior | | | | | | | | | |
| Outside Time: #13 Cooperative Play, #16Gross-Motor Skills, #18 Body Awareness | | | | | | | | | |
| Dismiss: | | | | | | | | | |